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| **Exit profile**  \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ |
| **Exit profile**  \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ |
| By the end of middle school, the learner will be able to interact , interpret and produce oral and written messages/ texts of average complexity, of a descriptive, narrative , argumentative or prescriptive type, using verbal or non-verbal supports (written texts, audio and visual aids) and in meaningful situations related to his environment and interests.  \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ |
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| **Competences**  \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ |
| **Competences**  \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ |
| **Competence 1**: In a situation of meaningful communication, using written, visual or oral support, , the learner will be able to interact and produce oral messages / texts of a descriptive , narrative , argumentative or prescriptive type  **Competence 2 ;** In a situation of meaningful communication, using written, visual or oral support, the learner will be able to interpret oral or written messages / texts of a descriptive, narrative , argumentative or prescriptive type  **Competence3**: In a situation of meaningful communication, using written, visual or oral support, the learner will be able to produce written messages / texts of a descriptive, narrative, argumentative or prescriptive type  \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ |
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| **Values**  \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ |
| **Values**  \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ |
| **Identity** ; - The learner values the three dimensions of his identity( Arab , Islamic , Amazigh ) and expresses them through English. - He asserts his Algerian personality by including the founding myths of Algeria in his oral or written messages /stories  **National conscience** : - the learner is conscious and proud of his rich historical, linguistic and cultural heritage - he shares this wealth with others through English  **Citizenship And openness to the world :** - he demonstrates his respect for the nation's symbols and his readiness to protect them - he behaves as a responsible and committed citizen he is aware of the need to respect and protect his environment - he conveys a culture of peace and tolerance through English - he shows his commitment to national or international community projects - he is imbued with universal values -he promotes the rights and duties of the good citizen -he likes  \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ |
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| **Cross-curricular Competences**  \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ |
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| ***Intellectual*** *:* the learner uses his critical ability to process different types of texts - he understands and interprets verbal and non-verbal messages he demonstrates his ability to solve problems in a variety of situations using different strategies - he expresses his creativity in all types of oral or written messages - he demonstrates a certain degree of autonomy in all areas of learning.  ***Methodological*** *: he is actively involved in pair or group work - he develops strategies for listening, interpreting and producing oral or written messages - he acquires efficient and effective study methods on how to mobilise the resources at hand - he demonstrates intellectual honesty and efficient time management - he can use information and communication technology for learning and research or whenever he needs it - He can evaluate his own performance - he values the work of others*  ***communicative :*** *- The learner acquires the ability to communicate with others through ICT - He uses digital means like blogs, webpage , discussion forums , face book, tweeter, etc, to interact with learners of other cultures using English as a means of communication - He uses drama and role play to communicate through English*  ***Personal and social :*** He is awareof his own role and the role of others in project development - His behaviour is consistent with our national values - He is honest and responsible when working alone or with others - He is aware of his Algerian identity and expresses it in English - He is keen to socialize through oral or written exchanges - He demonstrate s solidarity and generosity  \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ |
| ***Intellectual*** *:* the learner uses his critical ability to process different types of texts - he understands and interprets verbal and non-verbal messages he demonstrates his ability to solve problems in a variety of situations using different strategies - he expresses his creativity in all types of oral or written messages - he demonstrates a certain degree of autonomy in all areas of learning.  ***Methodological*** *: he is actively involved in pair or group work - he develops strategies for listening, interpreting and producing oral or written messages - he acquires efficient and effective study methods on how to mobilise the resources at hand - he demonstrates intellectual honesty and efficient time management - he can use information and communication technology for learning and research or whenever he needs it - He can evaluate his own performance - he values the work of others*  ***communicative :*** *- The learner acquires the ability to communicate with others through ICT - He uses digital means like blogs, webpage , discussion forums , face book, tweeter, etc, to interact with learners of other cultures using English as a means of communication - He uses drama and role play to communicate through English*  ***Personal and social :*** He is awareof his own role and the role of others in project development - His behaviour is consistent with our national values - He is honest and responsible when working alone or with others - He is aware of his Algerian identity and expresses it in English - He is keen to socialize through oral or written exchanges - He demonstrate s solidarity and generosity  \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ |
| **Cross-curricular Topics**  \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ |
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| |  |  | | --- | --- | | **Middle school** | **Secondary School** | | Rights and duties at school  Table manners  My likes and dislikes  Outstanding figures in history  Literature and Art |  |   \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ |
| |  |  | | --- | --- | | **Middle school** | **Secondary School** | | Rights and duties at school  Table manners  My likes and dislikes  Outstanding figures in history  Literature and Art |  | |
| **Domains**  \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ |
| **Domains**  \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ |
| The learner can express himself orally or in written form or both orally and in written form.  The learner can interact orally to ask and answer questions. He can also give his / her opinion ,give and understand instructions and ask for and give help.  The student can fill out a form and give simple details using simple phrases as well as a simple vocabulary.  \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_\_ \_ \_ \_ \_ \_ \_ \_ |
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